# Astronomy 330



#### **Presentations**



This class (Lecture 20):

Worldview

Next Class:

Lifetime

Rebecca Reizner

Music: *Human Behavior*– Bjork

## **Outline**

- Will a civilization develop that has the appropriate technology and worldview?
- ET needs to think that aliens are out there with which to communicate.

# **Drake Equation**





That's 2.4 intelligent systems/decade

• Stanley Swat: **Europa Rocks** 

















$$N = R_* \times f_p \times n_e \times f_l \times f_i \times f_c \times L$$

# of advanced civilizations we can contact in our Galaxy today

Star formation rate

Fraction of stars with planets Earthlike planets system

Fraction on which that evolve life arises intelligence

Fraction

Lifetime of that advanced communcivilizations icate

10 0.75 systems/ stars/ star yr

1.5 x 0.11 = 0.165planets/

0.47 life/ planet system

0.42 life

intel./

comm./ intel.

yrs/ comm.

## **Copernican Revolutions**

- Ì
- 1. We are not the center of the Solar System.
- 2. We are not the center of the Galaxy.
- 3. We are not the center of the Universe.

#### **Our First View**



- The first concepts of the Universe were Earth-centered.
- How did we come to this point—Astro 330?
- First recorded cosmology was from the Babylonians.
  - The Universe is a large oyster, and we are inside.
  - But other aspects of their astronomy was advanced.
  - Regularity of astronomy for crop planting, harvesting, and accurate calendars back to the 3800 BC.

http://www.internationalenglish.co.uk/

## **Our First View**



- The Mayans computed the length of year to within a few seconds (0.001%).
- So early humans had a weird mixture of precise calendar astronomy with primitive concept of the Universe and mythological systems incorporating magic.





http://www.mayasites.com/equinox.html

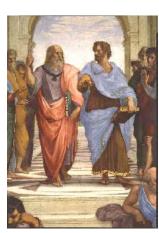


http://ephemeris.com/history/mayan-calendar.jpg

## **Greek Astronomy**

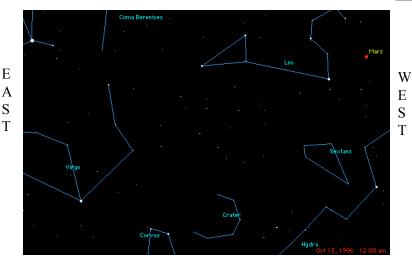


- Greeks were excellent Astronomers
  - Cataloged star positions & brightness.
  - Systematic, quantitative observations.
  - Natural philosophers.
- They observed that the stars, Sun, and planets revolved around the Earth.
- So Earth is center of Universegeocentric cosmology (mostly from Plato and Aristotle).
- Even though other philosophers (Aristarchus) argued for a heliocentric cosmology.
- Perfect Spheres of motion?



## Mars Moves WRT the Stars!





#### **Motions of Planets**



- So, over time the planets seem to move along the ecliptic from west to east over long time periods.
  - This is called *prograde* motion
  - Note that they still rise in the East and set in the West each day. We are referring to their relative motion wrt the stars.
- But once in a while, a planet appears to stop and reverses direction
  - Reverse direction is called *retrograde* motion (east to west).
- Planets move counter-clockwise (looking down at the north pole)

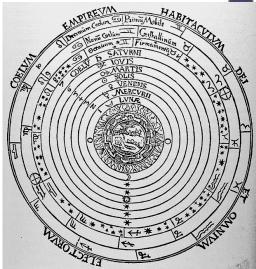
## How can we explain the Planet motion?



But with a *geocentric* cosmology you can't easily explain the retrograde motion of the planets.

Е

Note: perfect circles



# Ptolemy (140 AD: 'p' is silent)



Took geocentric model with uniform circular motion to introduce the Ptolemaic system, or model, of the Solar System that explained retrograde motion



# **Ptolemaic system**

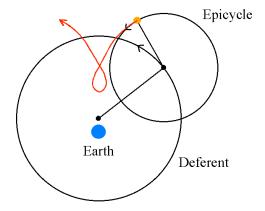
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Ptolemaic system

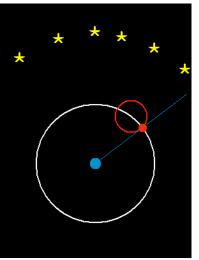


• Geocentric

• Nice circular motion



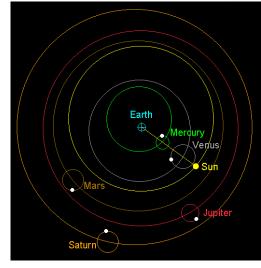
Yes, it can explain retrograde motions



# **Ptolemaic system**



Overall system of the Solar System.



# Ptolemy's Geocentric Cosmology: Is it a Scientific Theory?



Yes! ... and an accurate one too

• Data: Sun/moon/star motions

• Tentative Model: circular orbits

• Prediction: uniform motion on sky

• New data: retrograde motion

• Refined model: epicycles – explains data!



http://home.comcast.net/~fsteiger/theory.htm

# Ptolemy's Geocentric Cosmology: Is it a Scientific Theory?

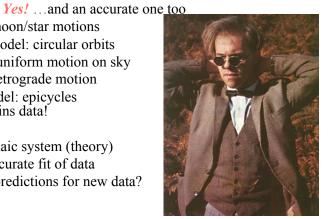


• Data: Sun/moon/star motions

- Tentative Model: circular orbits
- Prediction: uniform motion on sky
- New data: retrograde motion
- Refined model: epicycles – explains data!

**Result**: Ptolemaic system (theory)

- Strength: accurate fit of data
- Weakness: predictions for new data?



http://www.tmdrfan.com/rthurlow/ThomasDolby1982.htm

## Question

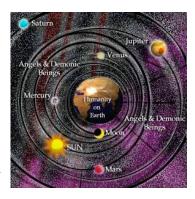
The main problem with an Earth centered Solar System are the retrograde motions of planets. It was solved by

- a) Allowing the planets to move on orbits on orbits.
- Moving the Earth off the center a little bit.
- Perfectly circular orbits.
- d) Elliptical orbits.
- Superman making the Earth turn backwards.

#### **Ptolemaic Problems**



- Each planet acted independently of others
- There was no universal rule governing the planets motions.
- Nonetheless, for a 1000 years this model ruled western thought
- However, by the late middle-ages astronomers felt that it was too complex, and a search began for a system with simple underlying principles



http://gbgm-umc.org/umw/bible/images/ptolmai2.jpg

## **Lessons: Were the Greeks Stupid?**



- Not at all! Developed sophisticated, successful model
- But built in prejudices about the world not just geocentric but egocentric

What about scientists today? Still can fool ourselves! (And have!) But: *scientific method* is tool:

- To keep from fooling yourself
- To correct yourself when you have



# **Lessons:** Were the Greeks **Stupid?**



#### My guess:

**70%** of the material in this course will stand the test of time

- Compare baseball: 70% success is very good
- But also: 30% of course is wrong/incomplete!
  - Which 30%? Don't know!Would fix it if we knew! So...
  - You have to learn all of it!



http://sportsillustrated.cnn.com/baseball/mlb/specials/spring\_training/2007/previews/cubs.html

## **Power of Ignorance**



- Geocentric model was absorbed by Christianity.
- If Geocentric, then of course no ET life
- St. Augustine (420 AD) incorporated Neo-Platonism. He listed science as a temptation to avoid: "a mere itch to experience and find out"
- Also said, "Nor do I care to know the course of the stars."



http://www.flholocaustmuseum.org/history\_wing/assets/room1/St.\_Augustine.jpg

# **Power of Ignorance**



- The European worldview degenerated for years.
- No one in Europe mentioned the supernova of 1054 (Crab Nebula), unlike China or Americas. People were afraid to notice it and be described as a heretic.
- Could an ET civilization reach technology with that sort of attitude?

http://www.pbs.org/deepspace/timeline/tl14.html

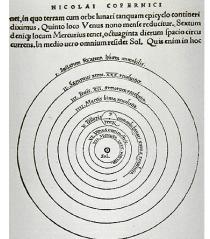






http://www.tulane.edu/~danny/southwest.html

# Copernicus (1540) resurrected the heliocentric model



- If Earth moves, then stars have to be very far away.
- Was rejected on theological and philosophical grounds.
- 1616, the Catholic Church listed it as heresy.



#### Giordano Bruno



- Took this one step further.
- Thought that the stars were all little Suns.
- Possibly with planets of their own.
- Maybe life on those other planets.
- Maybe more advanced than those on Earth.



# Giordano Bruno



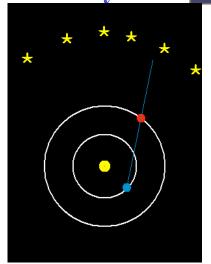
- These are some of the reasons why he was tortured then burned at the stake around 1600.
- One of his crimes of heresy: "Claiming the existence of a plurality of worlds and their eternity."
- He became a martry for free-thought in the 19<sup>th</sup> century.





# **Copernican Theory**

- Can explain retrograde motion
- Much simpler
- Still kept to circular motion
- Eventually changed the way we think of ourselves!



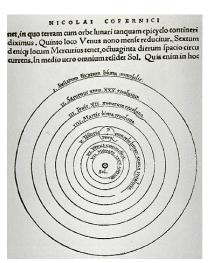
# Copernicus (1540) Heliocentric Model



BUT, keep in mind that the geocentric model was still valid. Both models explained the observed motion.

#### Heliocentric is NOT obvious!

IT was determined a philosophical argument for 50 years! New observations were required to determine which is correct.





# Tycho Brahe (1580): Uraniborg



Accurate measurements to about 1 minute of arc (1/15 the diameter of the moon). No telescopes!



# **Johannes Kepler (1600)**

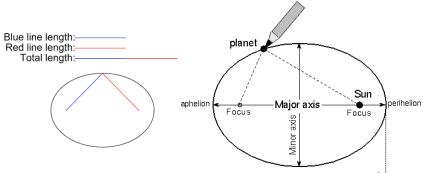


- Tycho's assistant in Prague
- After Tycho's death, succeeded Tycho's position and had access to the excellent data
- How to fit the Heliocentric model to accurate data of Mars?
- Circles didn't work.
- Ellipses!



Emhumuhumuhumuhumuhumuhum

# Kepler's 1st Law: Orbits of planets are ellipses with the Sun at one focus



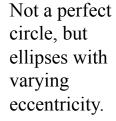
Semi-major axis

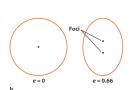
a

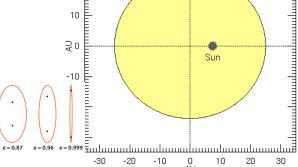
# Orbits of planets are ellipses with the Sun at one focus

30





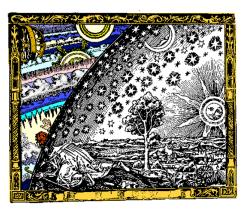




# **Implications**



New Twist—even the Sun isn't at the center of the solar system now. How does that change our view of the Universe and our place in it?



http://antwrp.gsfc.nasa.gov/apod/ap010101.html

# **Galileo (1609) 400 Years!**





First to systematically use the telescope (but did not invent it).

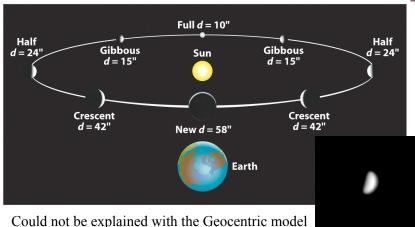
- Moon has mountains and valleys
- Milky Way consists of faint stars
- Saturn is elongated
- Venus shows phases
- Jupiter has moons (now called Galilean moons)

Wow! Big stuff. The moons of Jupiter did not orbit the Earth!



## The Phases of Venus



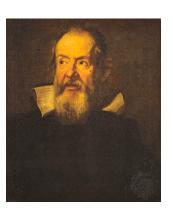


http://www.astro.ubc.ca/~scharein/a310/SolSysEx/phases/Phases.html

# **Galileo** (1610)



- Disproved Ptolemaic system
- Rome bullied him into recanting (cleared in 1992)
- Now we understand the motions and the fact that the solar system MUST be Heliocentric, but now we need a reason why?
- Need something with predictive power.



#### **Isaac Newton**



- Gave us a reason why--GRAVITY.
- Developed fundamental laws of nature.
- Now, we had a reason why the Solar System objects moved.
- And we could predict new objects!

# f<sub>c</sub> Your Guess!



- Given that an intelligent civilization exists, what is the likelihood that it can (technologically advanced) and will want to (knows astronomy and thinks that its chances are good) communicate?
- Cultural evolution to <u>technology</u> and <u>worldview</u> are essential components of f<sub>c</sub>
  - Extra-somatic storage of info crucial.
  - Technology and innovation—quantum mechanics
  - Copernican revolution played an important role.
  - ET has to realize that they are not the center of the Universe and that there might be other life.
  - How fast were these accomplishments? What is fast?

# Big Questions for f<sub>c</sub>



- Our capacity for interstellar communication arose at the same time as our interest in it.
   Coincidence?
- Can a society have a highly developed technology with an incorrect astronomy?
- What if the skies were constantly cloudy?
- What if their solar system had no other planets?
- What if they lived in a molecular cloud?
- What if they lived in a huge cluster of galaxies?

## f<sub>c</sub> Development



- Are we typical?
- Is it inevitable  $f_c = 100\%$  or a fluke 1/10000?
- Remember civilizations come and go, but in general the gains (technology/worldview) aren't lost.
- Picked up by the next civilization.
- Even if one civilization goes dark for centuries, eventually another rekindles the technology/worldview.
- We are talking about the ability to communicate, not that the civilization is communicating.

#### **Drake Equation**

Frank Drake



That's 2.4 x? Communicating life/century





Star

formation







Fraction



Fraction

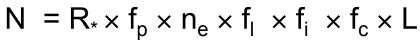




Lifetime of

advanced

civilizations



# of
advanced
civilization
we can
contact in
our Galax
today

rate	planets
10	0.75
stars/	systems
vr	star



# of Earthlike planets system

on which that evolve

life arises intelligence

yrs/ comm./ comm. intel.

Fraction

commun-

icate





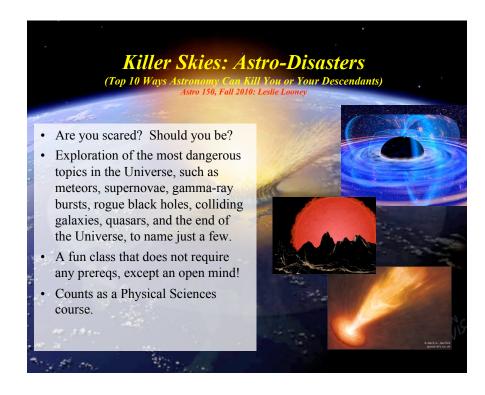
- This factor pulls a lot of weight in the Drake equation. Are we alone or are there aliens everywhere?
- Easy to envision 4 cases:
  - 1. Communication efforts stop. Bored with lack of success or funding issues.
  - 2. Civilization evolves away from interest or capability. But empires rise and fall.
  - 3. Technological civilization collapses: exhaustion of resources and population growth,
  - 4. Catastrophe! Nuclear war or various natural problems.

### **Lifetime of Civilization**



- If a civilization can communicate with other life forms, and wants to, how long can it last?
- We are taking about the long haul here, not necessarily short time scales.





#### **Issues**

- The last 2 items:
  - Technological civilization collapses
  - Catastrophe
- Could be caused by:
  - Resource Exhaustion
  - Population growth
  - Nuclear war
  - Natural catastrophe
  - Other...



## 1. Depletion of Resources



- Modern life depends on metals and rare elements.
- Recycling can delay the depletion.
- Pollution of our water or air supply is still a problem.
- But, many of these issues can be solved with sufficient energy.



http://www.timboucher.com/portfolio/eat-energy.jpg

# 1. Depletion of Resources

- Energy allows us to recycle, remove salt from the oceans, grow more crops, and generally convert material into the form we need.
- So, energy is our **greatest** concern.
- Remember that energy is not depleted, rather converted from useable form to less useable form (2<sup>nd</sup> law of Thermodynamics).



# **Energy**



- Majority from chemical means– fossil fuels– electricity and gasoline (92% in the U.S.).
- Really are from fossils, representing millions of years of life.
- And how are we spending it?
- The average US citizen uses twice that of a European, and 5 times the world average.



http://www.orps.state.nv.us/sas/graphics/oilwells.ipg

Crude oil and natural gas plant liquids production.

Source: Energy Information Administration, Annual Energy Review 2007Table 5.1. (June 2008)

http://tonto.eia.doe.gov/energy\_in\_brief/foreign\_oil\_dependence.cfm

## **Energy**

- Easy to obtain fossil fuels should last 50-100 yrs, coal 300-600 yrs.
- We will have to change! But US spending on renewable energy sources dropped by factor of 10 in the 1980s.
- SUVs do not help.





http://www.orps.state.ny.us/sas/graphics/oilwells.jpg

http://www.astrosurf.org/lombry/Documents/windfarm.jpg



http://www.dealerimpact.com/downloads/desktop\_imgs/800x600-hummer.jpg

## **Nuclear Fission**



- Breaking apart heavy (heavier than iron) unstable elements into lighter ones. Like an Un-Sun.
- Most widely used is <sup>235</sup>U– formed from supernovae– so limited amount on Earth.
- Supplies are limited and length of use controversial.



http://library.thinkquest.org/17940/texts/images/chainreactionanim.gif

# **Nuclear Fission Chain Reaction**

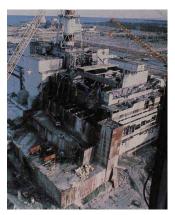
- -235U
- Neutron
- Fission Product



http://www.capefeare.com/seasonone.php

#### **Nuclear Fission**

- A large reactor power plant uses 26 tons of fuel and 25 tons of waste per year.
- What do we do with the waste?
- How to prevent accidents: Three Mile Island or Chernobyl?



http://www.ourtimelines.com/hist/chernobyl.ing

## **Nuclear Fusion**



- What the Sun does for energy— H ⇒ He.
- Requires high density and temperature.
- How to contain it on Earth— Sun uses gravity.
- Put the Sun in a box, but how to build that box?



http://antwrp.gsfc.nasa.gov/apod/ap051109.html http://www.cnn.com/SHOWBIZ/9712/24/teletubbies/ http://www.pppl.gov/fusion\_basics/pics/fusion\_dt\_reaction.jpg



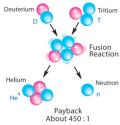


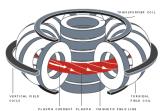
Diagram of deuterium-tritium reaction.

#### **Nuclear Fusion**



#### **Tokamak Fusion Reactor**

- Magnetic confinement, but not easy.
- Research continues, but unlikely to play a large role in the next 50 yrs.
- And on Earth requires deuterium (heavy hydrogen) not as abundant as hydrogen, nonetheless very promising!



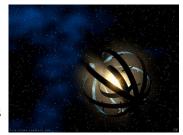


http://www.ipp.mpg.de/ippcms/eng/pr/exptypen/tokamak/magnetspulen/index.html

## **Long-Lived Civilizations**



- Require renewable energy supplies, all Sun related.
- Hydroelectric (requires rain), windmills (winds), and solar power.
- Solar power is used today, but currently expensive because of manufacturing and tax subsidies for fossil fuels.
- Future example, could imagine a power plant that completely surrounds the Sun– e.g. Dyson sphere.

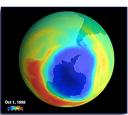


http://capnhack.deviantart.com/art/Dyson-Sphere-11008136

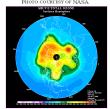
## **Pollution from Civilization**



- Ozone layer (O<sub>3</sub>) is formed from O<sub>2</sub>
   O<sub>2</sub> broken up by ultraviolet light
- Ozone protects life against harmful Sun rays.
- Chlorofluorocarbons (CFCs) destroy the ozone.



ANTARCTIC OZONE HOLE

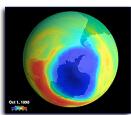


http://www.cpc.ncep.noaa.gov/products/stratosphere/sbuv2to/gif\_files/sbuv16\_nh\_latest.gif http://www.ngdc.noaa.gov/paleo/globalwarming/images/ozone.gif

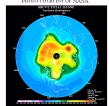
## **Pollution from Civilization**



- CFCs were used in A/C and refrigeration.
- Governments did not do much until a large hole appeared over Antarctica and N. America.
- Finally, being phased out, but the CFCs take about 20 yrs to reach stratosphere.
- The problem was predicted 25 years ago.



ANTARCTIC OZONE HOLE

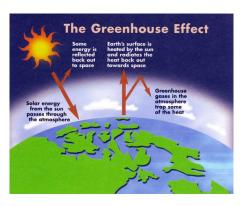


http://www.cpc.ncep.noaa.gov/products/stratosphere/sbuv2to/gif\_files/sbuv16\_nh\_latest.gif http://www.ngdc.noaa.gov/paleo/globalwarming/images/ozone.gif

# **Global Warming**



- Burning of fossil fuels releases CO<sub>2</sub>.
- This is a greenhouse gas.
- Humans add more CO<sub>2</sub> to the atmosphere
   (50-100x) than natural sources—
   25 billion tons each year!



http://www.climatechange.gc.ca/english/climate\_change/images/ghg\_effect\_lg\_e.jpg

# Question



Although depletion of resources is a major issue for long term survivability of an advanced civilization, resource depletion really highlights a larger issue,

- a) energy.
- b) population growth.
- c) global warming.
- d) pollution.
- e) asteroids.

## **Global Warming**



- Why hasn't the temperature rise been more dramatic?
- The burning of coal releases sulfates form a haze that increases the albedo of Earth
- So the effect is less than expected, but predictions suggest that CO<sub>2</sub> content will begin to dominate in this century.
- Already, large slabs of the Antarctica ice shelf have melted.



Destruction of Larsen ice shelf 2002. 3250 km² over 35 days. That's bigger than Rhode Island! Existed for at least 400yrs maybe 12,000yrs.

http://www-nsidc.colorado.edu/iceshelves/larsenb2002/animation.html