

Astronomy 330



Presentation Synopsis due Sunday.

Next Week Presentations:

**Meagan Havlik
Kathryn Johnson
Theo Koblesky**

Music: *The Universe Song* – Animaniacs

Feb 4, 2009

Astronomy 330

HW #2



- **Edward Han:**
<http://www.outerworlds.com/likeness/aliens/aliens.html>
- **Robert Hallahan:**
<http://www.unexplained-mysteries.com/column.php?id=98589>
- **Michael Hallahan:**
<http://www.ufocasebook.com/Aurora.html>
- **Austin Ellis:**
<http://ufo.whipnet.org/>
- **Derek Doerfler:**
<http://www.zimbio.com/Our+Love+of+UFO%27S/articles/6/Pyramid+Egypt+Proof+Aliens+Exist>
- **Jonathan Cragoe:**
http://en.wikipedia.org/wiki/Travis_Walton

Presentations



- The presentation schedule has been decided by random selection.
- It is posted in the [schedule](#) section of the webpage.
- Make sure to check those dates ASAP.

Presentations



- Will be treated like a real talk.
- I will keep you to 10 minutes with 5 minutes of questions.
- Any speculative claims *MUST* have a scientific reference source.
 - Can't just claim that monkeys live on the Moon.



Presentations



- Can give presentation in any format you want.
- Over last few semesters:
 - 97.9% powerpoint
 - 1% talking with pics from webpages
 - 1% dedicated webpage
 - 0.1% overhead slides
- If presentation is electronic, I want to see it 1-2 days in advance
 - Email me
 - Or, on netfiles, email me URL location
 - Or, bring in burned CD
(present to me class BEFORE)
 - Or USB Flash Drive
(present to me class BEFORE)



Oral Presentation



1. How relevant is the general topic to this class
(e.g. search for extraterrestrial life)?
2. How interesting is the topic for the general class audience?
3. Rate the extent of the speakers knowledge on the topic?
4. Rate the quality of the overall presentation?
5. Does the research have a solid scientific basis?

These questions are rated 1-10 out of 10 scale by your peers!

Common Mistakes



- Too much text on a slide.
- Too long (only 2% are too short).
- Background graphics or color makes text hard to read.
- Reading the slides is boring, use as points but not the whole message.
- 10 minutes is not as long as it sounds.

Last Semester Example



Inventing Science Fiction

Highest grade: 99 %

Lowest grade: 91%

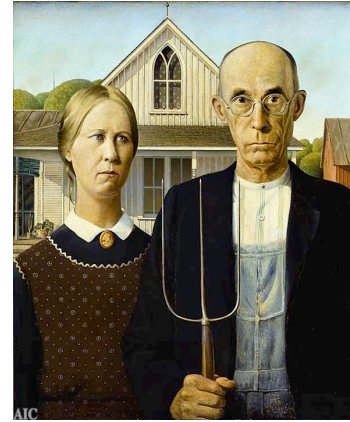
Lifecycle of a Star



- Star formation
 - Take a giant molecular cloud core with its associated gravity and wait for 10^4 to 10^7 years.
- Main sequence life (depends on mass!)
 - Few $\times 10^6$ years to more than age of Universe
 - Thermonuclear burning of H to He
- Death
 - Exhaust hydrogen
 - Red giant / supergiant or supernova
 - White dwarfs, neutron stars, black holes



Stellar Lifestyles



Low-mass stars



Massive stars

Stars



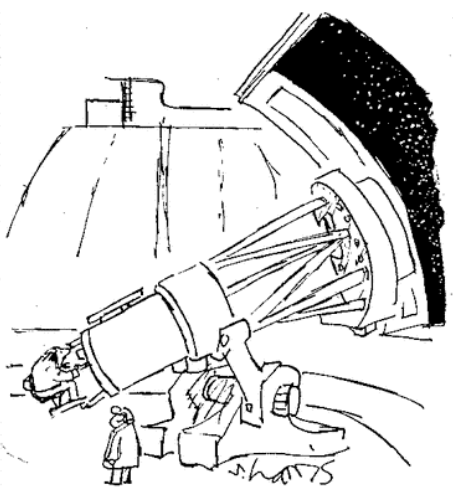
- The fundamental building blocks of the Universe.
- High mass stars are 8 to 100 solar masses
 - Short lived: 10^6 to 10^7 years
 - Luminous: 10^3 to $10^6 L_{\text{sun}}$
 - Power the interstellar medium—input of energy
- Intermediate mass stars are 2 to 8 solar masses
- Low mass stars are 0.4 to 2 solar masses
 - Long Lived: $>10^9$ years
 - Good for planets, good for life.
 - Not so luminous: 0.001 to $10 L_{\text{sun}}$



Estimate of R_* : The Star Formation Rate



- We are about to start the topic of star formation and planet formation, but really the field is not well enough developed to estimate R_* .
- It is more accurate to just take the total number of stars in the Galaxy and divide by the age of the Galaxy.
- Later we will correct for the stars that are too big, too small, or too variable.



"Let's see, now ... picking up where we left off ... one billion, sixty-two million, thirty thousand, four hundred and thirteen ... one billion, sixty-two million, thirty thousand, four hundred and fourteen ..."

Counting Stars



Estimate of R_* : The Rate of star formation



Take the total number of stars in the galaxy and divide by how long it took those stars to form.

Sounds easy, but it isn't. We can't see all of the stars, interstellar dust blocks our view of most of them.

We can estimate the number of stars based on the total mass of the Galaxy and some corrections.

$$N_* = 5 \times 10^{10} \text{ to } 5 \times 10^{11} \text{ stars}$$

Estimate of R_* : The Rate of star formation



Age of our galaxy is around 10^{10} years (if you want to be more precise, use 13.7 billion years minus ~200 million).

$$R_* = \frac{5 \times 10^{10} \text{ to } 5 \times 10^{11} \text{ stars}}{10^{10} \text{ years}} = 5 \text{ to } 50 \frac{\text{stars}}{\text{year}}$$

Probably the best estimate for the entire Drake Equation, meaning it can only be off by a factor of 10 or so.

Estimate of R_* : Discuss



$$R_* = \frac{5 \times 10^{10} \text{ to } 5 \times 10^{11} \text{ stars}}{10^{10} \text{ years}} \approx 5 \text{ to } 50 \frac{\text{stars}}{\text{year}}$$

1. Discuss the calculation of this value.
2. Choose a lower/higher number if you think that the star formation rate was biased by non-uniform star formation.
 - Did the early galaxy produce more stars in the past than it does now? Was there a starburst long ago?
 - But remember that we are constantly obtaining new gas from our satellite galaxies (around 1 solar mass per year). It might average out.